

From: [Steele, Rachel](#)
To: [Blacker, Noah](#); [Liu, Morgan](#)
Cc: [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#); [Fletcher, Richard](#)
Subject: FW: Hebrew and Jewish Studies 3704
Date: Friday, February 4, 2022 1:42:00 PM
Attachments: [image001.png](#)
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Good afternoon! At their meeting on January 26th, the REGD Committee considered whether the proposed revision to Hebrew/Jewish Studies 3704 had met the Panel's contingencies from their Sept. 7th meeting (copied below.) The Panel's feedback was as follows:

The Panel evaluated the revised course as presented by the department. While they felt that the first contingency had been met, they asked that the department provide further revision in the following areas:

1. While the Panel found that the representations of gender from week to week were good and thoughtfully presented, they still have concerns about the lack of ethnic diversity in the syllabus and the handling of sensitive racial topics.
2. The Panel appreciated the additional information provided in the Supplementary Materials, but they would like to see the discussion topics incorporated into the syllabus so that students understand the focus of the class.

If you have questions about the Panel's feedback, you are welcome to contact Richard Fletcher (chair of the REGD Panel copied on this email,) or me.

Best Regards,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Monday, September 13, 2021 2:06 PM

To: Heikes, Jacklyn C. <heikes.6@osu.edu>; Liu, Morgan <liu.737@osu.edu>

Cc: fletcher.161@osu.edu <fletcher.161@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Hebrew and Jewish Studies 3704

Good afternoon,

On Tuesday, September 7th, the Race, Ethnic and Gender Diversity Panel of the ASC Curriculum Committee reviewed new REGD course proposals for Hebrew and Jewish Studies 3704.

The Panel voted to unanimously approve the proposal with the following contingencies and comment:

- **Contingency:** On pages 2 and 3 of the syllabus, under the General Education Expected Learning Outcomes section, only the new GE Foundation Goals are listed for both REGD and LVPA and are incorrectly listed as the expected learning outcomes. The syllabus must list both the new GE Foundation categories and the GE Goals and ELOs within a course syllabus. The new GE Foundation Goals and ELOs can be found at: <https://oaa.osu.edu/ohio-state-ge-program>.
- **Contingency:** The Panel believes that this course has the foundations to be included within the new GE Foundation: REGD category but wishes to see the intention found in the GE submission form within the course syllabus. For example, they notice that the course engages highly with “perspectives on issues such as gender roles and racial stereotypes” (as discussed on page 1 of the GE submission forms under subsection A. Foundations) but are unsure what assignments engage with these issues (as discussed on pages 7 and 8 of the syllabus). Overall, the Panel kindly requests additional information about how the course connects to the REGD ELOs on the course syllabus.
- **Contingency:** In the course calendar, expectations are set up to frame the course surrounding specifically gender, ethnicity and race respectively (as found on pages 13 and 14 of the syllabus). The Panel asks that more consideration be given to how other elements (such as how class/sexuality/etc.) intersect with race, ethnic and gender diversity to further engage with the new GE Foundation: REGD ELOs.
- **Comment:** The Panel would like to note that the course syllabus mentions the use of the Secure Media Library (found on page 6 of the syllabus). The Secure Media Library is now defunct and no longer a resource the University provides and the Panel suggests removing it from the syllabus.

I will return both Hebrew and Jewish Studies 3704 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

Buckeyes consider the environment before printing.